

IN THEIR OWN WORDS...

THE AESOP STORY OF  
**WALTON-VERONA SCHOOLS**



**Automated Substitute Placement & Absence Management**  
*Selected by more districts than all other systems combined*

# My Aesop Story: Walton-Verona Independent Schools

by **Claudia Coleman, Payroll Officer**

## Life before Aesop!!

*Phone calls...phone calls...phone calls.*

As the district substitute coordinator, I received numerous calls (2-5) nightly. In fact, my husband would take the phone and place it by me in the evenings, because he knew it was going to ring, and he knew it was going to be for me! Then came the task of making phone calls to fill the positions. Sometimes it would take twice as many outgoing calls to fill the positions, because you would always get "NO" once or twice. It would take a good hour or maybe more to fill all the positions needed. I am not just talking teachers—I would have to cover bus drivers and all classified positions as well (with the exception of cooks).

*Papers...papers...papers.*

Each substitute was given a sub sheet to fill out, and at the end of the day, they would turn it in at the office of the school in which they worked. This was used to verify where and who they subbed for. When it came time to run a payroll, ALL of these papers had to be compiled and checked to be sure I had all of them—usually I would check against my sub log that I kept. If I was missing a sheet, then I had to go back to the school and see if the sheet had been misplaced or just not sent in—usually it was lying on a principal desk waiting for a signature. We are a small district and only 3 schools, but still the papers were numerous. I can just imagine how many trees we have destroyed.

## Life after Aesop!!!

The nightly phone calls have stopped. I may receive an occasional phone call from someone who does not have access from home, but all in all the system works great. Calling me to ask for a sub was easy for the employee, because they didn't have to talk to their immediate supervisor or building principal and answer any questions. I feel that Aesop has changed that situation. Principals now see the daily reports and can see dates in the future. I think teachers are less likely to take a day, knowing that the principal can question the need.

No more stacks of paper—the subs sign in each day on the sign in page at each school. These are sent to my office for verification, and at the end of each period I print out a history by date report to use for payment for the subs. This has saved much time and money and trees!!

I would estimate I save about 10-12 hours a pay period with the Aesop system. This includes the hours saved from phone calls and paperwork.

We would love for you to talk to Claudia or anyone else from more than 2,500 other Aesop districts! To learn more about how Aesop can work for Kentucky districts, visit [www.AesopEducation.com/Kentucky](http://www.AesopEducation.com/Kentucky) or contact us at 1.866.574.9169.



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